

THE

APRIL 2026

NEWSLETTER

DEPARTMENT OF ARTIFICIAL
INTELLIGENCE (AI) AND DATA SCIENCE



**FIRST
EDITION**

VOLUME: 1 ISSUE: 1





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In-Charge
Prof. Sayali S. Deshmukh

Editor
Ayush S. Zade



From the Principal's Desk



It is indeed a matter of great pride and satisfaction to note that the Department of Artificial Intelligence (AI) and Data Science is publishing its first departmental magazine. I extend my sincere congratulations to the faculty members and students for their commendable initiative in bringing out this inaugural bulletin.

Established in 1999, our institution has consistently strived to provide quality technical education while nurturing a culture of academic excellence, innovation, and professional integrity. Over the years, the college has made significant progress in shaping young engineers who are capable of responding to the evolving needs of society and industry.

The introduction of the Artificial Intelligence (AI) and Data Science program last year represents a significant step in our continued pursuit of academic relevance and technological advancement. As AI and Data Science rapidly transform the global landscape, it becomes increasingly important for our students to develop strong analytical abilities, creative thinking, and a spirit of research and innovation.

This first edition of the departmental magazine is a reflection of the enthusiasm, talent, and intellectual engagement within the department. Such initiatives provide an excellent platform for students and faculty to express ideas, share knowledge, and showcase the achievements and activities of the department.

I sincerely appreciate the efforts of the editorial team and wish the Department of Artificial Intelligence (AI) and Data Science continued success in its journey towards excellence and innovation.

Dr. Sanjay M. Kherde

Principal

Sipna College of Engineering and Technology



From the HoD's Desk



Artificial Intelligence and Data Science are transforming the world at an unprecedented pace, redefining industries, research, and everyday life. Recognizing this paradigm shift, Sipna College of Engineering and Technology has taken a forward-looking step by establishing this department with a clear mission: to nurture competent professionals who can innovate, analyze, and solve real-world problems using intelligent systems and data-driven approaches.

As a new department, we are built on strong foundations—a contemporary curriculum aligned with industry needs, dedicated and enthusiastic faculty, and a learner-centric academic environment. Our focus is not only on imparting theoretical knowledge but also on developing practical skills through hands-on laboratories, project-based learning, internships, industry interaction, and research exposure. We believe that true learning happens when students are encouraged to explore, experiment, and apply concepts beyond textbooks.

In the coming years, the department envisions steady and purposeful growth. We aim to establish centres of excellence in AI and Data Science, promote interdisciplinary research, and encourage innovation and entrepreneurship among students. Plans are underway to strengthen collaborations with industries, research organizations, and academic institutions to ensure that our students remain at the forefront of technological advancements. Faculty development programs, workshops, seminars, hackathons, and certification courses will be integral to creating a vibrant academic ecosystem.

Our students are the core strength of this department. We are committed to shaping them into ethical professionals, critical thinkers, and lifelong learners who can contribute meaningfully to society. Along with technical competence, we emphasize professional values, teamwork, communication skills, and social responsibility—qualities essential for success in today's global landscape.

This newsletter is an initiative to document our journey, celebrate achievements, and keep all stakeholders connected. I extend my sincere appreciation to the faculty members, students, and staff who have contributed to making this first issue possible. I also thank the Chairman, Shri. Jagdishji M. Gupta, Principal, Dr. Sanjay M. Kherde and college administration for their constant support and encouragement.

I am confident that with collective efforts, dedication, and a shared vision, the Department of Artificial Intelligence (AI) and Data Science will emerge as a centre of academic excellence and innovation in the years to come.

Let us move forward together, embracing challenges and opportunities, and build a future powered by intelligence and data

Warm regards,

Dr. Pritish A. Tijare

Head of the Department

Department of Artificial Intelligence (AI) and Data Science

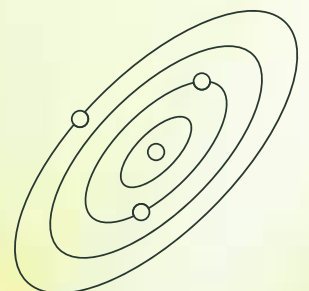
Sipna College of Engineering and Technology, Amravati

AI IN SCIENTIFIC DISCOVERY

THE FUTURE OF
SCIENTIFIC
DISCOVERY



Artificial Intelligence is opening a new chapter in scientific discovery by unlocking hidden insights from decades of astronomical data collected by the Hubble Space Telescope. Over more than 30 years of operation, Hubble has captured millions of high-resolution images of galaxies, nebulae, star clusters, and distant cosmic phenomena. While astronomers have studied many of these images, the sheer volume of archived data means that numerous unusual or rare objects have remained unnoticed. Today, advanced AI systems are reanalyzing this massive archive, identifying celestial anomalies that were previously overlooked and demonstrating how machine learning can dramatically accelerate deep scientific research. One of the most significant breakthroughs came from an AI-driven project that applied anomaly-detection algorithms to nearly 100 million small image cutouts from the Hubble archive. Instead of searching for specific known objects, the system was trained to recognize what “normal” cosmic structures look like and then flag anything that deviates from those patterns. This approach, often described as semi-supervised anomaly detection combined with human-in-the-loop learning, allows researchers to uncover rare and unexpected phenomena without predefining categories. In just a few days of computational analysis—work that would have taken humans years—the AI identified roughly 1,300 unusual objects, hundreds of which appear to be previously undocumented in scientific literature. The anomalies discovered include distorted and merging galaxies, rare gravitational lensing events where massive foreground objects bend light from distant galaxies, jellyfish galaxies with long gaseous tails caused by intense environmental interactions, and unusual disk-shaped structures that may relate to planetary formation. Some objects defy immediate classification, offering entirely new avenues for research. These findings highlight AI’s strength not just in automation, but in pattern recognition at a scale beyond human capability.

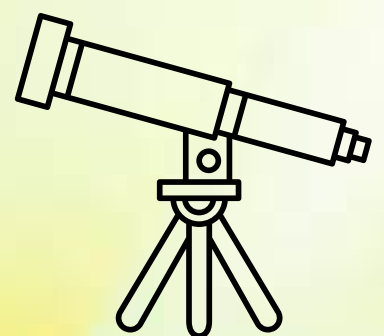
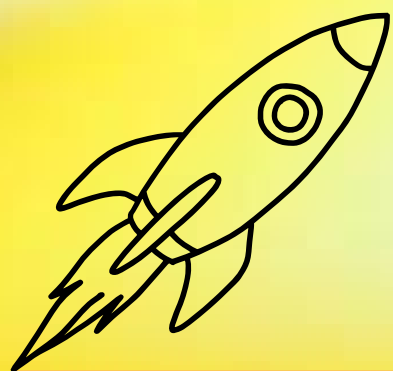


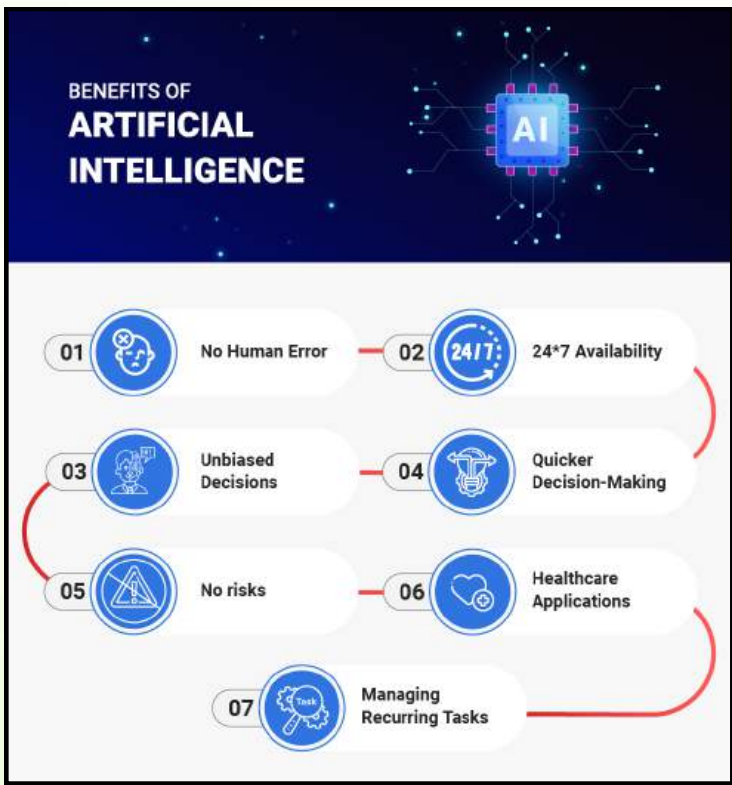


The implications of this development extend far beyond Hubble. As next-generation observatories prepare to generate exponentially larger datasets, AI will become essential for managing and interpreting the data flood. By rapidly filtering and prioritizing the most scientifically intriguing targets, machine learning systems enable astronomers to focus their time on deeper analysis and follow-up observations. Importantly, AI does not replace scientists; rather, it functions as a powerful discovery assistant, surfacing hidden patterns and rare events that might otherwise remain buried in archival storage.

In essence, AI's reexamination of Hubble's legacy data demonstrates a transformative shift in how science is conducted. Historical datasets are no longer static records of past observations—they are dynamic resources that can yield new discoveries when paired with intelligent algorithms. This fusion of human expertise and artificial intelligence is reshaping astronomy and setting a model for data-driven discovery across scientific disciplines.

The success of AI with Hubble data serves as a critical "proof of concept" for upcoming missions like the James Webb Space Telescope (JWST) and the Nancy Grace Roman Space Telescope. As these newer instruments generate data at even higher rates, manual human analysis will become impossible. The current breakthroughs with Hubble prove that AI isn't just a tool for efficiency; it is a discovery engine capable of finding "needles in the haystack" that redefine our place in the cosmos. By training on Hubble's past, we are preparing the algorithms that will interpret the future of space exploration



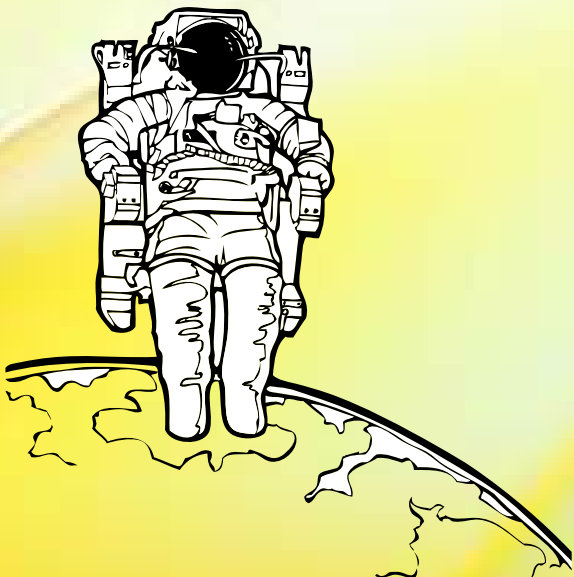


Why it Matters for the Future ?

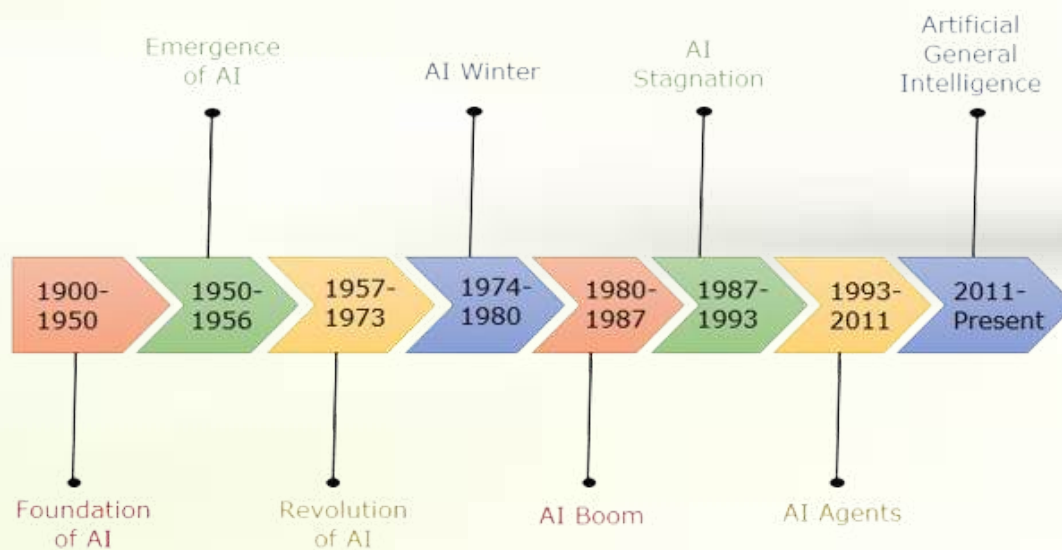
The success of AI with data from the Hubble Space Telescope shows that future astronomy will rely heavily on intelligent systems. Upcoming missions like the James Webb Space Telescope and the Nancy Grace Roman Space Telescope will produce enormous amounts of data that humans alone cannot fully analyze.

AI will help scientists quickly find important and unexpected discoveries, making research faster and more efficient. It also enables finding completely new phenomena without prior assumptions, leading to deeper understanding of the universe.

In short, AI turns massive data into meaningful discoveries and will be essential for the future of space exploration and scientific research.

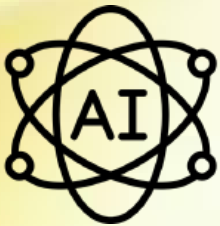


Evolution of AI



1. The Foundations (1950–1956)

- 1950: Alan Turing publishes "Computing Machinery and Intelligence," introducing the Turing Test to measure machine intelligence.
- 1952: Arthur Samuel creates a checkers-playing program, the first to demonstrate machine learning by improving through play.
- 1956: The Dartmouth Workshop is held. John McCarthy coins the term "Artificial Intelligence," officially establishing it as an academic field.



2. Early Optimism & The First Winter (1957–1980)

- 1966: ELIZA, the first chatbot, is created at MIT. It simulated a psychotherapist and fooled some users into thinking it was human.
- 1972: WABOT-1, the first humanoid robot, is built in Japan.
- 1974–1980: The First AI Winter. Funding is cut significantly as initial promises (like instant machine translation) fail to materialize due to limited computing power.



3. The 'Expert Systems' Boom (1980–1990)



- 1980: Corporations begin using Expert Systems (like XCON) to automate complex decision-making, saving millions of dollars.
- 1986: A revival of Neural Networks begins as researchers refine "backpropagation," the method AI uses to learn from its mistakes.
- 1987–1993: The Second AI Winter. The market for specialized AI hardware collapses as cheaper, general-purpose PCs become powerful enough to handle basic tasks.

4. The Era of 'Big Data & Deep Learning' (1997–2017)



- 1997: IBM's Deep Blue defeats world chess champion Garry Kasparov.
- 2011: IBM's Watson wins Jeopardy!, proving AI can understand puns and complex human language. Apple releases Siri.
- 2012: The "Deep Learning" revolution begins. Researchers use GPUs (graphics chips) to train massive neural networks, vastly improving image recognition (the famous "cat" identification on YouTube).
- 2016: DeepMind's AlphaGo defeats the world champion in Go, a game previously thought too complex for computers.

5. The Generative & Agentic Era (2017–Present)



- 2017: Google researchers publish the "Transformer" paper, the architecture that makes modern Large Language Models (LLMs) possible.
- 2022: OpenAI releases ChatGPT, making generative AI a global phenomenon.
- 2024–2026: AI shifts from "chatting" to "doing." Agentic AI—systems that can autonomously use tools, conduct scientific research (like the Hubble data analysis), and write software—becomes the new standard.

About the Department

DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE



The Department of Artificial Intelligence (AI) & Data Science, established in 2024, is committed to advancing education and innovation in the rapidly evolving fields of AI and data science. With an annual intake of 60 students for the B.Tech. program, the department provides a comprehensive curriculum that emphasizes both theoretical foundations and practical applications.

The program focuses on key domains such as Machine Learning, Natural Language Processing, and Computer Vision, empowering students to develop intelligent systems capable of learning from data, understanding human language, and interpreting visual content. In addition, students gain in-depth knowledge of data science methodologies, including Data Mining and Big Data Analytics, essential for deriving insights from complex datasets.

The department emphasizes its modular learning approach, which ensures a balanced integration of classroom instruction with hands-on experience. Students are trained using the latest tools and technologies to solve real-world problems across diverse sectors such as business, healthcare, finance etc.

To foster interdisciplinary learning and broaden the impact of AI education across engineering disciplines, the department also offers multidisciplinary minor programs for students of other engineering branches. These include a track in “Artificial Intelligence” for Computer Science and IT students, covering areas such as Fundamentals of AI, Machine Learning, Statistical Analysis and Data Computing, and AI in Practice, culminating in a capstone project; and another track in “Fundamentals of Artificial Intelligence & Data Science” for students from Civil, Mechanical, and Electronics disciplines, focusing on Python Programming, Data Science Basics, Introduction to AI, and Machine Learning Fundamentals concluding with a capstone project serving as its practical application. These tracks aim to equip students from varied engineering backgrounds with essential AI and data science competencies relevant to their core domains

Department Vision

To be a leading Program in Artificial Intelligence and Data Science education, fostering innovation and industry relevance to shape skilled and responsible professionals.

Department Mission

- To provide quality education in AI and Data Science through a learner-focused approach.
- To develop analytical thinking, innovation, and hands-on skills through experiential learning and interdisciplinary approaches.
- To integrate emerging technologies and practical skills for solving societal and real-world problems.
- To enhance collaboration with industry and academia while developing ethical, socially responsible, and future-ready lifelong learners.

Program Specific Outcomes (PSOs)

PSO1: Students will acquire a foundation in artificial intelligence, machine learning, and data science techniques.

PSO2: Students will be able to design, develop, and implement solutions to real-world problems using Artificial Intelligence & Data Science algorithms.

PSO3: Students will demonstrate skills in applying data analysis, statistical modeling, and visualization tools to extract insights from various datasets.

PSO4: Students will integrate ethical principles and interdisciplinary knowledge to create AI-driven systems that responsibly address societal, environmental, and industrial needs.



Knowledge and Attitude Profile (WK)



WK1: A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences.

WK2: Conceptually-based mathematics, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline.

WK3: A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline.

WK4: Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.

WK5: Knowledge, including efficient resource use, environmental impacts, whole-life cost, re-use of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area.

WK6: Knowledge of engineering practice (technology) in the practice areas in the engineering discipline.

WK7: Knowledge of the role of engineering in society and identified issues in engineering practice in the discipline, such as the professional responsibility of an engineer to public safety and sustainable development.

WK8: Engagement with selected knowledge in the current research literature of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues.

WK9: Ethics, inclusive behavior and conduct. Knowledge of professional ethics, responsibilities, and norms of engineering practice. Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes.

Programme Outcomes (POs)

PO1: Engineering Knowledge

Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.

PO2: Problem Analysis

Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development.

PO3: Design/Development of Solutions

Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required.

PO4: Conduct Investigations of Complex Problems

Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions.

PO5: Engineering Tool Usage

Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems.

PO6: The Engineer and The World

Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment.

PO7: Ethics

Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws.

PO8: Individual and Collaborative Team work

Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

PO9: Communication

Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.

PO10: Project Management and Finance

Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11: Life-Long Learning

Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change.



Program Educational Objectives (PEOs)



PEO1: To prepare globally competent graduates having strong fundamentals, domain knowledge, updated with modern technology to provide the effective solutions for engineering problems.

PEO2: To prepare the graduates to work as a committed professional with strong professional ethics and values, sense of responsibilities, understanding of legal, safety, health, societal, cultural and environmental issues.

PEO3: To prepare committed and motivated graduates with research attitude, lifelong learning, investigative approach, and multidisciplinary thinking.

PEO4: To prepare the graduates with managerial and communication skills to work effectively as individual as well as in teams.

Gems of the Department

CONGRATULATIONS



Nehal Asopa, second year student, secured **2nd prize in western vocal solo** during inter-college youth fest of SGBAU, then was selected for **Colour Coat**, later on won **1st Prize in Solo Western Vocal** at the 39th All India University (AIU) Central Zone Youth Festival 2026, and contributed to SGBAU secure **Silver** (Western Group Song) and **Bronze** (Indian Group Song).



We are incredibly proud of **Nehal Asopa**, for her monumental success at the AIU's 39th National Inter-University Youth Festival held at Sathyabama University, Chennai.

Competing against the elite winners from 408 universities nationwide, Nehal secured:

Gold Medal – Western Vocal Solo
Silver Medal – Indian Group Song

Gems of the Department

CONGRATULATIONS



Roshan Kapoor, a student of First year, has participated in Chess at the All India Inter-University Tournament organized at Hyderabad Sind University, Mumbai, and for this, he received the **Colour Coat** in Chess from Sant Gadge Baba Amravati University, Amravati.



Jyotirmai Gadge won **first place** in the Google Application Building Task at the GenAI Ideation Workshop held on 14 March 2026. The event was organized by the Indian Open Source Community Association in collaboration with Google for Developers. Congratulations to her, and best wishes for her continued success.

Gems of the Department

CONGRATULATIONS



We are pleased to congratulate **Sakshi Kanherkar**, a dedicated First Year student of our department, on securing the **top position** in her class. This remarkable achievement reflects her consistent hard work, strong academic foundation, and commitment to excellence. Her success stands as an inspiration to her peers and showcases the value of dedication and perseverance.



We are pleased to congratulate **Vaishnavi Bhende** on securing the **Runner-up** position in “**Aura of Art (Rangoli)**” during Umang 2026 – Annual Social Gathering organized by our institute. Her achievement reflects remarkable artistic creativity, cultural expression, and dedication to the art of rangoli.

We wish her continued success in her future creative endeavors.

Students' Achievement

NPTEL Exam

Student Name	Grade
Riya Surushe	Elite+Silver
Bhumika Gole	Elite
Rishi Sharma	Elite
Yash Dhakulkar	Elite
Rani Prandhan	Elite
Ishan Kuche	Elite
Manasvi Agarkar	Elite
Anshika Gupta	Elite
Vaibhav Kapse	Elite
Raghvi Bhidane	Elite
Sakshi Kanerkar	Elite
Shravani Aande	Elite
Maithili Chaudhari	Elite
Namrata Katolkar	Elite
Vashnavi Bhende	Elite
Ritika Ghode	Elite

Program Conducted under Student Activity

Dream Big, Start Now: The Power of Early Learning



A motivational speech titled “Dream Big, Start Now: The Power of Early Learning” was organized on 25 September 2025 for second-year students. The session was delivered by Dr. Radhika Deshmukh, a Soft Skills Trainer and Assistant Professor at Dr. Panjabrao Deshmukh College of Law.

She motivated students on time management, goal setting, leadership, teamwork, and self-analysis, encouraging them to step out of their comfort zones and work towards their goals. The event was organized by the Department of AI & Data Science and Student Activity Cell. The program was anchored by Miss Nehal Asopa, and the vote of thanks was given by Miss Raghvi Bhidane. The session was inspiring and beneficial for the students.



Program Conducted under Student Activity

How to Become a Full Stack Developer



A seminar titled “How to Become a Full Stack Developer” was organized on 07 January 2026 at the EXTC Seminar Hall, Sipna COET, Amravati for 61 second-year students. The event was conducted by the Department of AI & Data Science and the Student Activity Cell.

The session was delivered by Mr. Pruthwiraj Landge and Mr. Digambar Waghmare, Software Engineers at SBI Life Insurance Co. Ltd. They guided students on front-end and back-end development, Java frameworks, databases, and industry practices, helping them understand the skills and career path required to become a full stack developer.



The guests were welcomed with saplings by Dr. P. A. Tijare and Dr. G. S. Thakare. The program was anchored by Miss Ishwari A. Bherde, and the vote of thanks was delivered by Miss Shreya V. Charthad. The seminar was successful and motivated students to explore careers in full stack development.

Program Conducted under Student Activity

Robotics and Future Technologies



A seminar titled “Robotics and Future Technologies” was organized on 31 July 2025 at Room 205C, Sipna COET, Amravati for 52 second-year students. The event was conducted by the Department of AI & Data Science and the Student Activity Cell.

The seminar was delivered by Mr. Rajat Tajne and Mr. Nupendra Waghmare, Robotics Trainers at PHN Technology Pvt. Ltd. They explained the basics of robotics, its real-life applications, and its impact on industries such as defense, healthcare, agriculture, and automation, while also encouraging innovation and skill-based learning.



The guests were welcomed with saplings by Dr. P. A. Tijare, HOD, AI & Data Science. The program was anchored by Prof. Swati S. Deshmukh, and the seminar successfully inspired students to explore emerging technologies and future career opportunities.

Faculty's Achievement



- Dr. P. A. Tijare presented Context-Aware RESTful API Framework for Real-Time Phishing Risk Mitigation Using Multidimensional Analytical Models, 10th IEEE International Conference on Research in Intelligent and Computing in Engineering (RICE), Hyderabad, 19-20 Dec. 2025
- Advanced Modeling of AI, Machine Learning, and Deep Learning Approaches for Phishing Attack Detection on the Web, 4th IEEE Conference on Circuits, Controls and Communication (CCUBE 2025), Bangalore India, 24-25 Oct 2025.
- Comparative Analysis of Network Traffic Classification using Deep Learning, International Conference on Advances and Trends in Engineering and Scientific Theory (ICATEST 2025) Springer Nature organized by MG Aricent Educational Foundation, Yavatmal during 19-20 September 2025.
- Served as a reviewer for the 3rd IEEE DMIHER International Conference (IDICAIEI 2025) held on 28–29 November 2025 at DMIHER, Wardha.



- Dr. G. S. Thakare served as a Reviewer for the M.Tech Research Review Committee (RRC) at P.R. Pote Patil COEM, Amravati on 19 September 2025.
- Winner in the "Kridayan 2026" indoor game Chess Competition (Staff Category) from the department of Artificial Intelligence and Data Science.



- Prof. Swati S. Deshmukh Successfully participated in a National-level Artificial Intelligence FDP (APEX FDP) organized by TCS from 18 Aug 2025 to 17 Sep 2025.



- Prof. Sayali S. Deshmukh Successfully completed in a National-level FDP on “Agentic AI: Foundations, Applications, and Future Directions” organized by Edunet Foundation in collaboration with IBM SkillsBuild from 17–21 November 2025.

About Institution

Sipna Shikshan Prasarak Mandal, established in the year 1995, aims to impart higher & technical education to the enthusiastic youths and envision them for a better tomorrow.

Since its inception, SSPM has been successfully running undergraduate and postgraduate courses in emerging areas through Sipna's Arts, Science & Commerce college, Chikhaldara, Sipna College of Engineering & Technology, Amravati and Sipna School of planning and Architecture, Amravati affiliated to Sant Gadge Baba Amravati University, Amravati. We have already marched towards various Postgraduate, Management and Doctoral Research Programs.

The Sipna College of Engineering & Technology (SCOET) was started in July 1999 to provide professional education to the students in the region and around. The college is located in Amravati, an educational hub of Maharashtra.

Sipna College of Engineering & Technology is an autonomous (from the academic year 2024-25) unaided Engineering college approved by the All India Council for Technical Education (AICTE), New Delhi and affiliated to Sant Gadge Baba Amravati University, Amravati (Maharashtra).

The Institute is accredited by IAO and Certified by ISO 9001:2015 (Quality Management System), ISO 14001:2015 (Environment Management System) & ISO 17025:2005

National Assessment & Accreditation Council (NAAC) accreditation is another feather in the cap for the institution and it has received an 'A+' Grade. Under the AICTE Margadarshan scheme, Sipna College of Engineering & Technology, Amravati is "A Mentee Institute" of C.O.E.P Technological University, Pune. To enhance the Industry Institute Interaction and to build a strong rapport with Industry, Sipna C.O.E.T has got the membership of Confederation of Indian Industry (C.I.I), the most reputed Industry Organization. We are proud to say that Sipna C.O.E.T is the only Institute in Sant Gadge Baba Amravati University who is a member of C.I.I. C.I.I is a non-government, not-for-profit, industry-led and industry-managed organization, playing a proactive role in India's development process. Recently, one more laurel has been won by the institute as its five UG programs viz., Computer Science & Engineering, Electronics and Telecommunication Engineering, Information Technology, Civil Engineering and Mechanical Engineering are accredited by National Board of Accreditation (N.B.A.), New Delhi.

Using innovative and latest teaching methodologies, well equipped with all the infrastructure and facilities needed for efficient transfer of knowledge and skill-sets, Sipna is working towards generating confidence among students to take on tomorrow's challenges of highly dynamic world. This is the reason why we stand out from a cluster of several institutes in the country, and take our students straight to the realms of their future careers.



Contact Us



**Department of Artificial Intelligence (AI) and Data Science
Sipna College of Engineering and Technology,
(An Autonomous Institution)**



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